



BISPHAM
SPENCER ACADEMY

Sports Premium Expenditure 2025 2026

Key points

- The Sport Premium is funding designed to help primary schools improve the quality of the PE and physical activities they offer their pupils.
- Schools must spend the funding to improve the quality of physical activities, but they are free to choose the best way to use the money. Funding is based on the number of 7-11 year old pupils attending the school.
- In 2025 – 2026 we have been allocated a total of £18,100 Sport Premium funds.
- Children at Bispham Spencer Academy already participate in a wide range of sporting activities such as football, swimming, dance, karate, gymnastics, rugby and cricket.
- It is our challenge to extend the engagement of all children, including those with additional needs, in active, physical experiences designed to promote time spent outside in the fresh air.
- We continue to use Commando Joe equipment as part of our offer but now have considerable experience in delivering it ourselves.

Strategy:

We will use our funding to give wider opportunities to engage with physical activity in two key ways:

- Maintaining Forest School activities in our curriculum. This continues to be very popular with all pupils who benefit enormously from the personal development afforded by the Forest School curriculum. These are a range of outdoor based physical experiences designed to build confidence, develop understanding of the natural world including promoting environmental sustainability and encourage children to enjoy working and learning outdoors. The lessons are highly physical and promote many skills, fine and gross motor skills, balance and strength, stamina

and resilience. They are also integral to supporting our school values and in reinforcing increasing amounts of class work in an outdoor environment. Teachers work with the Forest School lead to ensure the work, when possible, compliments that being completed in class.

- By continuing to licence our use of DRUMBA which has proved extremely popular throughout the year
- Observations of both activities show that they are accessible to all regardless of ability and that all children participate equally in terms of engagement.
- We repeated a pupil survey to show what sports were engaged with, outside school, by our pupils. They are numerous and mostly well established, such as football, swimming, rugby, gymnastics, dance and martial arts. We have committed to providing opportunities for our pupils to engage in new and less mainstream sports to provide inspiration for those children currently engaged in little activity outside school.
- We continue to seek to provide our pupils with the opportunity to try out others forms of physical activity and expose them to activities which would still be readily sustainable should they wish to continue them. This year we will be having the school grounds surveyed to create opportunities for orienteering. This is a form of exercise that children are unlikely to have considered before and it also aligns with our Climate Action Plan in supporting children to make choices that do not negatively impact on their environment. Our grounds provide a large enough scope for orienteering to provide challenge while still promoting independence and personal development. Staff will receive training to enable them to deliver lessons and a scheme of work showing progression in skills across the school will be developed.

Planned Expenditure

Activity and ethos	Amount
Forest School at Bispham Drive	£13,000
Funding to support the employment of a Learning Mentor with Forest School qualifications and experience to deliver and develop the experience in school.	
Forest School is a child centred all-inclusive inspirational learning	

process that offers opportunity for holistic growth through child led play with the aim of improving children's wellbeing, resilience, social skills, independence, self-esteem, confidence, imagination, empathy and creativity. We allow children the time and space to develop these skills alongside personal skills which are considered highly valuable, such as teamwork and problem solving. This happens through a range of hands-on learning and practical experiences as well as their own explorations. Children have access to measured risk and adults respect their rights to play and create their own learning in a natural woodland environment whilst teaching all to know, respect and value nature and its inhabitants. Forest School lays the foundation for positive learning, development, and further life skills to ensure children are emotionally equipped for their future	
DRUMBA licensing DRUMBA is a licensed scheme that has proved enormously popular in the past year. Staff are trained to deliver it and the school now has its own equipment. It is based on the use of drumming techniques and is a highly physical activity. It also exposes the children to aspects of the music curriculum as they are encouraged to think about rhythm and tempo. Children are also encouraged to join the teacher in leading/demonstrating during sessions and this is accessible to all. Selected children have been trained as junior Drumba teachers to support teachers in delivering lessons	£1,200
Home Orienteering Services for Schools Mapping of the school Purchase of resources Training for staff Schemes of work	£3,900
Review of expenditure 2024 2025 £18,370	
Drumba equipment, training and licence Observations show that all children participate and that this is well accessed by children with additional learning needs	£1,400

Forest School Leader proportion of salary and equipment Observations show that all children are enthusiastic participants and that this is particularly valued by children with additional learning needs	£13,970
SH Activities Wheelchair sports session for all pupils 6 x weeks of archery coaching for years 3 and 4 6 x weeks of fencing coaching for years 5 and 6	£3,000
Total	£18,370